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UCSC – General Education Course AAC&U Essential Learning Outcomes

Alignment Form – Effective 2018-2019

The form is to be used to request to add existing or new courses to the General Education curriculum. For each General Education Course provide the following information in a Word Document (no PDFs) as an attachment in Curriculog to a course change form or a new course form.

1. Course Number:

2. Course Name:

3. Program and Department:

4. Consider the AAC&U Essential Learning Outcomes and list which outcome(s) are aligned with the content of this course. (See the General Education Section of the UM Bulletin for UM’s General Education Program Purpose and Goals and for the list of AAC&U Essential Learning Outcomes.)

5. Indicate which of the major areas of the GenEd categories this class is proposed to belong. If this is a proposal for a Personal Development Class see the additional information below and provide a rationale for how the proposed course provides clear personal development opportunities to the student in at least one of the categories indicated in the guidelines below.

6. Provide the General Education Course Syllabus Statement that indicates why and how the course addresses the chosen AAC&U Essential Learning Outcome(s). Be sure the statement clearly informs the student that the course is a GenEd course.

7. Course Embedded Assessment: Provide the course-embedded instrument to be used to assess student learning for the AAC&U Essential Learning outcome(s) chosen. What is the assessment goal(s) and expectations for improvement over the course of 3 years?

8. Relevant Sample Assignments and Activities: Include sample activities/assignment(s) used for course embedded assessment.

Submit all materials as a Word Document (no PDFs) as an attachment via Curriculog to a course change form or new course form.

For assistance contact the Chair of the Undergraduate Curriculum and Standards Committee (UCSC), Kristen Gilbert, at station 6445.

Provide support from applicable Program Chair(s),Chair(s), and Dean(s) as indicated by signatures (add signature lines as needed) or attached documentation.

Program Chair Name:

Signature:

Date:

Chair Name:

Signature:

Date:

Dean Name:

Signature:

Date:

UCSC Actions

Date Course Proposal Received:

Date Course Proposal Approved:

UCSC Chair:

UM General Education

Personal Development Course Requirements

New Personal Development (PD) courses may be proposed in accord with the following guidelines:

(a) the program/discipline proposing the course may not already have an existing PD course in the general education curriculum ;

(b) the proposed course is determined by UCSC to provide clear personal development opportunities to the student in at least one of the following categories, as defined by AAC&U:

i. Personal Wellness: Focuses on an ability to interpret personal wellness information, make modification(s), develop personal wellness goal(s), and create a strategy for achieving personal wellness goal(s).

ii. Decision-Making: Focuses on logical, well-balanced ability to make social, personal, and interpersonal decisions

iii. Academic and Professional Goal-Setting: Focuses on personal, academic, and/or professional goal(s) and has developed a plan for achieving goal(s).

iv. Social and Interpersonal Development: Focuses on the ability to appreciate and empathize with the needs, values, and perspectives of others in relation to self.

v. Personal Identity: Focuses on one’s self in terms of personal identity, aspects and intersections, and as a part of a larger community.

(c) the course is foundational and does not require prerequisites; and

(d) the course aligns with at least one LEAP learning outcome.